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## **Title II Report on the Quality of Teacher Preparation 2007-2008**

### **What is Title II?**

Congress enacted Title II of the Higher Education Act (HEA) in October 1998 in order to improve the quality of teaching and inform the public about teacher preparation. Section 207 of Title II requires the annual preparation and submission of reports on teacher preparation and licensing: one from institutions to states, a second from states to the U.S. Secretary of education, and a third from the Secretary to Congress and the public. The first report from institutions of higher education was due to the state department of education on April 7, 2001. (U.S. Department of Education, National Center for Educational Statistics. April 19, 2000. *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*, NCES 2000-089. Washington, DC).

### **What is included in a Title II report?**

Institutions of higher education must include data about pass rates on tests of educator licensure. Other data is collected including numbers of students enrolled in licensure programs, average number of hours per week of student teaching, and number of faculty supervising student teachers.

### **Are Institutions of Higher Education Required to Publish Title II Information?**

Institutions of Higher Education are required to publish pass rates and other required data through their publications and promotional materials.

### **About Bay Path College**

Founded in 1897, Bay Path is a private college for women on the undergraduate level and co-educational on the graduate level. Bay Path offers students a choice of master's degrees, baccalaureate degrees, and certificate options in anticipation of career opportunities in the 21<sup>st</sup> century.

The college fits perfectly into picturesque suburban Longmeadow, Massachusetts, a historic residential community in the heart of the Pioneer Valley of Western Massachusetts, yet accessible to the cities of Springfield, Hartford, and Northampton/Amherst.

Settled in 1644, Longmeadow was built along the major route by which Native Americans, explorers, settlers and traders formerly traveled from Hartford, Connecticut,

to the Massachusetts Bay Colony. The college takes its name from this historic route- the "Bay Path."

### **Mission of the Bay Path College Education Department**

Founded in 1897, Bay Path is a comprehensive private college and pioneer in innovative undergraduate programs for women and professional graduate degrees from men and women. An enrollment of approximately 1700 students guarantees individual attention, support, and close interaction among students, faculty and staff. The college is rich in history and tradition, yet is positioned to grow and change with the times.

The education programs share the commitment of the college to prepare women to become confident, resourceful contributors and leaders. Through a focus on leadership, communication and technology, our mission is to have students develop and demonstrated the knowledge, skills and attitudes essential to the role of a teacher. The program offers a solid foundation in the liberal arts and sciences, as well as preparation in theory and practice supportive of excellence in the teaching profession. Our vision includes teacher preparation as the beginning of the process of life-long learning.

We challenge our students to accept the responsibilities and experience the rewards of teaching throughout their preparation at Bay Path. Students are encouraged to recognize the uniqueness of all children, and to help children develop to their fullest potential. Graduates of our programs are prepared to be exemplary teachers who strive to promote excellence within the profession.

### **Programs:**

- Baccalaureate of Arts: Liberal Studies/Early Childhood Education (Teacher of Students With and Without Special Needs), Grades PreK-2
- Baccalaureate of Arts: Liberal Studies/Elementary Education, Grades 1-6
- Baccalaureate of Science: Biology/Secondary Education, Grades 8-12
- Master of Science: Moderate Disabilities, Grades PreK-8
- Master of Science: Moderate Disabilities, Grades 5-12
- Master of Science: Severe Disabilities, all grades
- Master of Science: Higher Education Administration

### **Locations:**

Longmeadow, Massachusetts  
Sturbridge, Massachusetts  
Burlington, Massachusetts

### **Strengths of the Bay Path College Education Program**

- Classes are small and personal.
- All students major in liberal studies. This major strengthens the content areas for teaching.
- The undergraduate programs are offered during the traditional semester format, or through a one-day Saturday format for non-traditional women (women over the age of twenty-three).
- The graduate programs are offered in a weekend format.

- Bay Path College maintains close relationships with a variety of elementary schools, preschools, and childcare centers surrounding the three campuses.
- The *Excellence in Teaching Resource Center* located in the Hatch Library houses a multitude of curriculum guides, educational resource materials and children's books, all of which support the education programs.
- Students take education courses early in their college experience, thus allowing them to determine if they have made a viable career choice.
- Students participate in observations and field experiences in a variety of schools and grade levels throughout their college experience.
- Students participate in a semester of supervised pre-practicum prior to entering practicum (student teaching.)
- Teachers are selected and screened by college faculty to ensure the best possible placement for Bay Path education students.
- The college has developed review sessions to help students prepare for the Communication and Literacy and General Curriculum components of the Massachusetts Tests for Educator Licensure.

### **Bay Path College Title II Information 2007-2008**

#### **Bay Path College Pass Rates on the Massachusetts Tests of Educator Licensure (MTEL) 2007-2008**

Pass rates are based on the 2007-2008 cohort of students who completed their licensure requirements during that year. These students are designated as *program completers*.

**Number of Program Completers = 26**

**Pass Rate on the MTEL = 100%**

- Number of students who were enrolled in programs of supervised student teaching: 26
- Number of supervising faculty: 5
- Average number of hours/week required in student teaching: 32.5
- Average number of week required for student teaching: 12

**The education programs at Bay Path College are approved by the Massachusetts Department of Elementary and Secondary Education. Our 100% pass rate on the MTEL places our graduates among the top teacher education program graduates in the Commonwealth of Massachusetts.**

For more information on the education programs, or Title II reporting, contact Estelle S. Leavitt, Chair, Education Department, at (413) 565-1227 or [eleavitt@baypath.edu](mailto:eleavitt@baypath.edu)